



SHDCHE

SANT HARI DASS COLLEGE OF HIGHER EDUCATION

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LIST OF PUBLICATION IN CONFERENCE BY THE FACULTY MEMBERS DURING SESSION 2024-2025

S. No.	Name of the Faculty	Publication in Conference	ISBN Number	Subject Title
1	Dr. Jai Bhagwan	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	वेदान्तिक ज्ञान और प्रबंधकीय रणनीति: भारतीय शास्त्रीय विचारों का तुलनात्मक अध्ययन
2	Dr. Neelam Soni	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Tech Meets Tradition: Digital Innovations for Sustaining Indigenous Knowledge and Enhancing Learning
3	Dr. Madhu Shrivastava	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Curriculum reforms for integrating IKS with NEP 2020
4	Mr. Vijay Lakra	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Ethics, Leadership, and Governance: Management Insights from the Arthashastra, Upanishads, and Bhagavad Gita
5	Dr. Suman Chikara	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	भारतीय ज्ञान प्रणाली के माध्यम से प्रेरित समावेशी कक्षाओं की रणनीतियां

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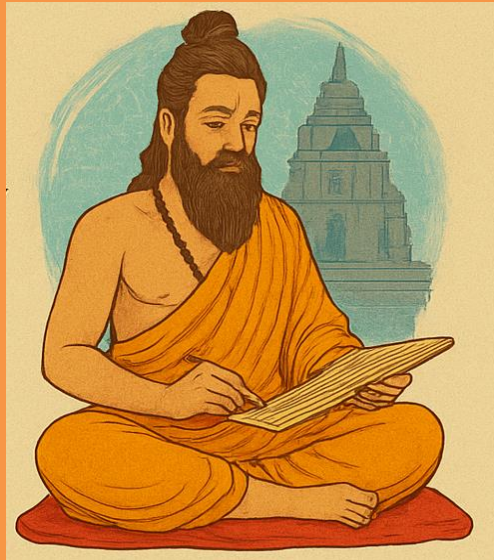
6	Ms. Rinky Kohli	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Integrating Indian Knowledge System (IKS) into Teacher Education: Curriculum Design and Pedagogical Innovations
7	Dr. Joni Hooda	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Exploring Yogic Philosophy as a Pathway to Sustainable Living and Environmental Ethics
8	Ms. Parveen	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	सामाजिक न्याय और समानता के लिए शक्ति पूर्ण साधन के रूप में भारतीय ज्ञान प्रणाली का योगदान
9	Dr. Mamta Saxena	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	नई शिक्षा नीति 2020 के संदर्भ में कला शिक्षा का भारतीय ज्ञान परंपरा के साथ एकीकरण
10	Mr. Jai Prakash	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	नैतिक कक्षा: छात्र नैतिक विकास पर शिक्षक मूल्यों का प्रभाव
11	Mr. Ashish	National Conference on <i>“Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System</i>	978-81-982150-7-9	Blending modern pedagogy with Indigenous practices


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PROCEEDINGS OF NATIONAL CONFERENCE ON

Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System



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Organized By

Internal Quality Assurance Cell



SANT HARI DASS COLLEGE OF HIGHER EDUCATION

Affiliated to G.G.S.I.P. University, Dwarka, New Delhi

Opp. Air Force Station, Bani Camp, Najafgarh, New Delhi – 110043

ABOUT THE COLLEGE

Sant Hari Dass College of Higher Education (SHDCHE), a NAAC Accredited & ISO 9001:2015 certified institute duly recognized by N.C.T.E., Govt. of India and affiliated to GGSIPU University, Delhi was established in 2009 under aegis of Sant Hari Dass Education Society (Regd.). It is also recognized and rated as “A” category by SFRC, & Joint Assessment Committee Govt. of NCT of Delhi and also by Academic Audit, GGSIP University, Delhi.

The institute is imparting value based quality education in the field of Education & Management for **Bachelor of Education (B.Ed.)** and **Bachelor of Business Administration (BBA) General** with an intake of **100 (Hundred) and 60 (Sixty) students** respectively.

OUR VISION

- To make quality education accessible to students particularly residing in the rural areas, where the college is situated.
- To form an academic excellence with innovative teaching approach imbuing educational values.
- To be a national leader in transforming lives through an innovative, rigorous and compassionate approach to education.
- To strengthen and improve the positive impact on our students and community and transforming their lives.

MISSION

- ❑ To develop academic excellence along with the harmonious and holistic development of the students by inculcating and nurturing competencies, by providing them value based quality orientation in various functional areas of Education and Management.
- ❑ To prepare and empower students to be successful by having knowledge, skills and attitude and to adopt and thrive in the increasingly diverse and ever changing world.

QUALITY POLICY

To pursue global standards of excellence in all our endeavors for nurturing the pillar of the nation we are committed to design, develop & maintain the quality education and its enhancement through processes of self-evaluation and continuous improvement with our core values-

- Recognize teaching as a unifying activity
- Nurture integrity, creativity and academic freedom.

Conference Chief Patron : Shri Jai Bhagwan Singh, Chairman, SHDCHE
Conference Patron : Dr. Jai Bhagwan Singh, Principal, SHDCHE
Conference Convener : Dr. Neelam Soni, Director, SHDCHE
Conference Co- Convener : Dr. Madhu Shrivastava, Assistant Professor
Conference Coordinators : Dr. Joni Devi, Assistant Professor
: Mr. Vijay Lakra, Assistant Professor
: Ms. Rinky Kohli, Assistant Professor

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Preface

Sant Hari Dass College of Higher Education is committed to the continuous upgradation and enhancement of the knowledge of its students and faculty members so that they remain well-prepared to meet the challenges of the present era. In pursuance of this vision, a National Conference was organized in July 2025.

The Indian Knowledge System (IKS), rooted in centuries of wisdom, philosophy, and educational practices, offers a holistic and sustainable approach to teaching, leadership, and curriculum design. With the implementation of the National Education Policy (NEP) 2020, the integration of IKS into modern education has become not only desirable but also essential to achieve the larger vision of *Sankalp to Siddhi*—transforming ideas and values into concrete action for nation building.

Education in India today is not merely about academic excellence but also about preparing ethical leaders, responsible citizens, and professionals equipped with both global perspectives and indigenous wisdom. It is imperative to explore how IKS can enrich teacher education, curriculum innovation, leadership models, character building, sustainability practices, and inclusive growth. This Conference aimed to provide a platform for academicians, teacher educators, researchers, and professionals to engage in meaningful dialogue and explore multidimensional aspects of curriculum and leadership development through the lens of IKS.

This book is a compilation of research papers presented in the National Conference on “*Sankalp to Siddhi: Curriculum and Leadership Development through Indian Knowledge System*” held in July 2025. The papers have been categorized under the following themes:

- **Indian Knowledge System and Teacher Education**
- **Leadership and Management in Indian Perspective**
- **Curriculum Innovation and Skill Development**
- **Value Education and Character Building**
- **Technology and Indian Knowledge System**
- **Sustainable Development and Indian Wisdom**
- **Inclusive Education and Indian Knowledge System**

The contributors of this volume have discussed diverse perspectives, challenges, and opportunities, while also proposing innovative approaches inspired by Indian traditions. Their insights reflect how ancient wisdom can be harmoniously blended with modern pedagogical practices to create a transformative and future-ready education system.

We hope that this compilation serves as a valuable resource for students, researchers, academicians, and all stakeholders who aspire to align education and leadership with the vision of *Viksit Bharat*.

Editors



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INDEX

S. NO.	PARTICULAR	AUTHOR
1.	वेदान्तिक ज्ञान और प्रबंधकीय रणनीति: भारतीय शास्त्रीय विचारों का तुलनात्मक अध्ययन	Dr. Jai Bhagwan Dr. Neelam Soni
2.	Tech Meets Tradition: Digital Innovations for Sustaining Indigenous Knowledge and Enhancing Learning	Dr. Neelam Soni
3.	Curriculum reforms for integrating IKS with NEP 2020	Dr. Madhu Shrivastava
4.	Ethics, Leadership, and Governance: Management Insights from the Arthashastra, Upanishads, and Bhagavad Gita	Mr. Vijay Lakra
5.	भारतीय ज्ञान प्रणाली के माध्यम से प्रेरित समावेशी कक्षाओं की रणनीतियां	Dr. Suman Chikara
6.	Integrating Indian Knowledge System (IKS) into Teacher Education: Curriculum Design and Pedagogical Innovations	Ms. Rinky Kohli Mr. Manu Kohli
7.	Exploring Yogic Philosophy as a Pathway to Sustainable Living and Environmental Ethics	Dr. Joni Hooda
8.	सामाजिक न्याय और समानता के लिए शक्ति पूर्ण साधन के रूप में भारतीय ज्ञान प्रणाली का योगदान	Ms. Parveen
9.	नई शिक्षा नीति 2020 के संदर्भ में कला शिक्षा का भारतीय ज्ञान परंपरा के साथ एकीकरण	Dr. Mamta Saxena
10.	नैतिक कक्षा: छात्र नैतिक विकास पर शिक्षक मूल्यों का प्रभाव	Mr. Ashish
11.	Blending modern pedagogy with Indigenous practices	Dr. Madhu Shrivastava Mr. Jai Prakash

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